

German International Abitur* Physics-Curriculum

* Diploma from German secondary school qualifying for university admission

Semester	Content
11 1st semester	<p>Electric fields and interaction</p> <p>Electric field and electric charge</p> <ul style="list-style-type: none"> • Electric charge and electric field strength • The uniform electric field and its interaction with punctiform charges $\Rightarrow E = U/d$ • student's presentation (engl.): electrostatics in the baroque era <p>Capacitors</p> <ul style="list-style-type: none"> • Capacity, charging and discharging capacitors: $Q = C \cdot U$ • Dependency of the capacity of a capacitor from its configuration: $\Rightarrow C = \epsilon_0 \cdot \epsilon_r \cdot \frac{A}{d}$ • Capacitor to store energy: $E = \frac{1}{2} C \cdot U^2$ • Series an parallel connection of capacitors: $\Rightarrow \frac{1}{C} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3}$ and $C = C_1 + C_2 + C_3$ <p>Applications in the uniform electric field</p> <ul style="list-style-type: none"> • student's presentation (engl.): Millikans experiment • Electrons in a longitudinal electric field: Accelerating electrons in a Braun tube (cathode ray tube). • Coulombs law: $F = \frac{1}{4 \cdot \pi \cdot \epsilon_0} \cdot \frac{Q_1 \cdot Q_2}{r^2}$ • Comparison between electric and gravitational field <p>Charged particles in fields and electromagnetic induction</p> <ul style="list-style-type: none"> • Fields of permanent magnets, of straight conductors (Oersted's experiment), of coils and of the earth • Lorentzforce on conductor carrying a current and on free charged particles (electron and ions): $F_L = B \cdot I \cdot s$ and $F_L = B \cdot q \cdot v$ • Student's presentations (engl.): Hall-effect, Electron microscopes, Particle accelerators.

	<ul style="list-style-type: none"> • Determination of the specific charge of the electron: e/m (experiment) • Mass spektrograph and Wien-Filter (speed-filter in rectangled electric-and magnetic fields)
<p style="text-align: center;">11 2nd semester</p>	<p>Electromagnetic induction</p> <ul style="list-style-type: none"> • Induction through motion resp. change of area: ($V_{ind} = n \cdot B \cdot d \cdot v = n \cdot B \cdot \dot{A}$) • General law of induction: $V_{ind} = -n \cdot \dot{\Phi} = -(n \cdot B \cdot \dot{A} + n \cdot \dot{B} \cdot A)$ (Faraday) • Lenz' law (conservation of energy): application eddy currents. • Inductivity of a long coil. self-induction (Lenz): $V_{ind} = -L \cdot \dot{I}$ • How does a generator and a transformer work <p>Alternating current</p> <ul style="list-style-type: none"> • Justification, how the phases of current $I = I(t)$ and Voltage $V = V(t)$ behave, in case of a resistor, a capacitor and a coil(ideal case) • Electric work: $W = \int_0^T P_t dt = \frac{1}{2} \cdot \hat{P} \cdot T = \frac{1}{2} \cdot \hat{I} \cdot \hat{U} \cdot T$ • Dependency of the frequency of the AC-resistors: $X_C = \frac{1}{\omega \cdot C}$ $X_L = \omega \cdot L$ • R-L-C in series: impedance $Z = \frac{U_{eff}}{I_{eff}} = \sqrt{R^2 + (X_L - X_C)^2}$ mit $I_{eff} = \frac{U_{eff}}{Z}$ reactance: $X = \omega L - \frac{1}{\omega C}$, $\tan \varphi = \frac{X_L - X_C}{R} = \frac{\omega L - \frac{1}{\omega C}}{R} = \frac{X}{R}$ <p>Mechanical oscillations Simple harmonic motions: definition, requirements, differential equation and its solution.: $-k \cdot s_t = m \cdot \ddot{s}(t)$ (diff. eq. with solution: $s(t) = s \cdot \sin \omega t$)</p>
<p style="text-align: center;">12 1st semester</p>	<p>Resonance: Connection between exctation-and eigen-frequency, conditions for resonance</p> <p>Oscillating circuit</p> <ul style="list-style-type: none"> • Build-up of a oscillating circuit • Description and explanation of the electrodynamic reasons for the appearance of oscillations, incl. energy • Analogies between the mech. harmonic oscillator and the osc. circuit: <p>$\ddot{Q} = -\frac{1}{C \cdot L} \cdot Q$ (diff. eq.), solution: $Q(t) = \hat{Q} \cdot \sin \omega t$ leads to</p> <p>\RightarrowThomsons equation of oscillations $T = 2\pi \sqrt{LC}$</p>

	<p>Waves</p> <ul style="list-style-type: none"> • Wave as a spatiotemporal periodic process • Velocity of waves • Longitudinal waves, transversal waves: characteristics • standing waves • Student's presentation: Resonance and Kundt's tube (engl.). • Student's presentation: Huygens' principle (engl.), • Interference in water-and light-waves <p>Quantum physics</p> <ul style="list-style-type: none"> • The photoelectric effect \Rightarrow dualism of wave and particle*. • Einsteins equation: $E = h \cdot f$ (h: Planck constant) • Interference: single slit and grid • Double-slit experiment with single photons and single particles (de Broglie-wavelength) \Rightarrow quantumobjects*
<p>12 2nd semester</p>	<p>Quantum physics of the atomic shell</p> <ul style="list-style-type: none"> • Experiments of Rutherford and Franck-Hertz • Line spectrum of the H-atom <p>Nuclear physics</p> <ul style="list-style-type: none"> • Radioactive decay (α, β, γ), inkl. excited atomic daughter-cores (γ-rays: quantum physics of the atomic core), neutrinos, 4 natural radioactive series • Fission and fusion of atomic cores • Mass defect (incl. Einsteins formula: $E = \Delta m \cdot c^2$) and binding energie \Rightarrowcalculating of the released energy: fission-and fusion • Nuclear reactions and applications (Ra-Be-source for neutrons) • Radiation protection